## Lincoln Public Schools

Stephanie Powers

To: School Committee<br>Rebecca McFall, Superintendent<br>From: Stephanie Powers, Administrator for Student Services<br>Re: Report on Student Participation in Extracurricular Athletics, Music and Drama Programs<br>Date: $\quad$ December 10, 2014

This report provides a description of afterschool extracurricular participation in the areas of athletics, music and drama. Included is data regarding the number of students who participated and the accompanying demographic information for the 2013-2014 school year. Information on fees and scholarships is also included.

## District-wide Athletic Participation

The following table indicated the sports offered by campus and by season. It's important to note that on the Lincoln campus only, cross-country is open to $5^{\text {th }}$ graders as well. All other sports are available for students in grades 6-8.

|  | Lincoln <br> Grades 5-8 | Hanscom <br> Grades 6-8 |
| :---: | :--- | :--- |
| Fall | Boys Soccer <br> Girls Soccer <br> Co-ed Cross Country (5-8) <br> Girls Field Hockey | Girls Soccer <br> Co-ed Cross Country |
| Winter | Boys Basketball <br> Girls Basketball | Boys Baseball <br> Girls Softball <br> Co-ed Tennis |
| Spring Basketball |  |  |
| Girls Basketball |  |  |

An analysis of the 2013-14 student participation in athletics overall revealed the following information:

- There are 190 students participating in athletics in the district. Lincoln includes 115 students and Hanscom includes 75 students. This presentation has varied very slightly in the past 3 years.
- More girls than boys in the district participate in athletics.
- There is representation from many racial groups in athletics.
- Students with disabilities, students who are English Language Learners and Students with Low Income status participate in athletics.
- Some Boston students are participating in athletics.
- The district has procedures in place to meet the needs of students with gender identity differences if needed.

Distribution of Athletes by Campus, Grade and Gender for 2013-2014

| Grade | Hanscom <br> Boys | Hanscom <br> Girls | Total | Lincoln <br> Boys | Lincoln <br> Girls | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 | 3 | 8 | 4 | 8 | 12 |
| 6 | 7 | 10 | 17 | 15 | 18 | 33 |
| 7 | 6 | 11 | 17 | 16 | 13 | 29 |
| 8 | 17 | 16 | 33 | 18 | 23 | 41 |
| Total | $\mathbf{3 5}$ | $\mathbf{4 0}$ | $\mathbf{7 5}$ | $\mathbf{5 3}$ | $\mathbf{6 2}$ | $\mathbf{1 1 5}$ |

Distribution of District-wide Athletes by Sport, Campus and Grade for 2013-2014
H = Hancsom, L = Lincoln

| Grade | Co-Ed <br> Cross <br> Country | Girls <br> Soccer | Boys <br> Soccer | Girls <br> Basket <br> ball | Boys <br> Basket <br> ball | Girls <br> Softball | Boys <br> Base <br> ball | Co-Ed <br> Tennis | Field <br> Hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 H | H 6 | -- | -- | -- | -- | -- | -- | -- | -- |
| L | L 12 | -- | -- | -- | -- | -- | -- | -- | -- |
| 6 H | H 9 | H 1 | H - | H - | H 2 | H 6 | H 4 | H - | H - |
| L | L 15 | L 2 | L 5 | L 2 | L 5 | L 6 | L 2 | L 3 | L 4 |
| 7 H | H 8 | H3 | H - | H- | H 3 | H 3 | H2 | H - | H |
| L | L 11 | L 7 | L 5 | L 4 | L 4 | L 6 | L 4 | L 5 | L 6 |
| 8 H | H 13 | H 2 | H - | H | H 7 | H 8 | H6 | H - | H - |
| L | L 10 | L 3 | L 3 | L 8 | L 6 | L 1 | L 9 | L 10 | L 7 |

Distribution of District-wide Athletes (Grades 6-8) by Number of Sports Played for 2012-2013

|  | Students playing <br> 1 Sport | Students playing <br> 2 sports | Students playing <br> 3 sports |
| :---: | :---: | :---: | :---: |
| Hanscom | 56 | 15 | 4 |
| Lincoln | 67 | 31 | 9 |

Distribution of District-wide Athletes by Race for 2013-2014

| Race | Percentage |
| :--- | :---: |
| African American | $6.8 \%$ |
| Asian | $7.3 \%$ |
| Hispanic/Latino | $10.5 \%$ |
| Multiple Race | $6.3 \%$ |
| White | $68.9 \%$ |

Distribution of District-wide Athletes by Disability, English Language Learners and Low Income Status for 2013-2014

|  | $\%$ of Athletes <br> with Disabilities | $\%$ of Athletes <br> who are English <br> Language <br> Learners | $\%$ of Athletes <br> identified as <br> Low Income | $\%$ of Boston <br> Athletes |
| :---: | :---: | :---: | :---: | :---: |
| Lincoln | $12.1 \%$ | $1.7 \%$ | $5.2 \%$ | $6.0 \%$ |
| Hanscom | $9.3 \%$ | $2.6 \%$ | $14.6 \%$ | $\mathrm{n} / \mathrm{a}$ |

## District-wide Music Lesson Participation

The Lincoln Public Schools supports children in learning to play an instrument by organizing for teachers to come to the schools at the end of the school day to provide lessons. Students may select from individual and group lessons. It is interesting to note that some parents also participate in lessons.

An analysis of the 2013-14 student participation in music overall revealed the following information:

- There are 111 students participating in afterschool music in the district.
- There are more girls than boys district-wide that participate in music.
- There is representation from many racial groups in music and all grades.
- Students with disabilities, a few students who are English Language Learners and a few Students who are Low Income participate in music.

Distribution of Musicians by Campus and Gender for 2013-2014

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 0 | 1 | 1 | 1 | 1 | 2 |
| 1 | 2 | 2 | 4 | 0 | 3 | 3 |
| 2 | 4 | 4 | 8 | 3 | 1 | 4 |
| 3 | 0 | 3 | 3 | 3 | 2 | 5 |
| 4 | 1 | 8 | 9 | 5 | 6 | 11 |
| 5 | 3 | 4 | 7 | 2 | 1 | 3 |
| 6 | 5 | 5 | 10 | 3 | 4 | 7 |
| 7 | 1 | 3 | 4 | 9 | 4 | 13 |
| 8 | 4 | 6 | 10 | 5 | 1 | 6 |

Distribution of Musicians by Instrument and Gender for 2013-2014

| Instrument | Girls | Boys |
| :---: | :---: | :---: |
| Flute | 11 | 0 |
| Clarinet | 3 | 1 |
| Cello | 0 | 2 |
| Saxophone | 1 | 4 |
| Drums | 3 | 1 |
| Piano | 15 | 8 |
| Trumpet | 0 | 6 |
| Trombone | 0 | 0 |
| Violin | 13 | 1 |
| Bassoon | 0 | 0 |
| Percussion | 0 | 1 |
| Recorder | 0 | 1 |
| Guitar | 3 | 6 |
| Voice | 4 | 0 |
| Tuba | 0 | 0 |

Distribution of District-wide Musicians by Race for 2013-2014

| Race | Percentage |
| :--- | :---: |
| African American | $5.4 \%$ |
| Asian | $15.3 \%$ |
| Hispanic / Latino | $9.0 \%$ |
| Multiple Race | $5.4 \%$ |
| White | $78.3 \%$ |

Distribution of District-wide Musicians by Disability, English Language Learners and Low Income Status for 2013-2014

| $\%$ of Musicians <br> with Disabilities | $\%$ of Musicians <br> English Language <br> Learners | $\%$ of <br> Musicians <br> Low Income | $\%$ of <br> Boston <br> Musicians |
| :---: | :---: | :---: | :---: |
| $10.8 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ |

## Drama Participation

On the Lincoln Campus, three productions took place in the 2013-2014 school year. The fall production included 21 students, the spring production included 56 students and the third production included 18 students for the Massachusetts Middle School Drama Festival Performance. Hanscom had one musical production during the 2013-14 school year, with 27 students participating.

Distribution of Cast and Crew by Grade and Gender for 2013-2014

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3 | 0 | 0 | -- | -- | -- |
| 5 | 19 | -- | 19 | 5 | -- | 5 |
| 6 | 8 | 8 | 16 | 6 | 1 | 7 |
| 7 | 9 | 6 | 15 | 6 | 1 | 7 |
| 8 | 14 | 6 | 29 | 7 | 5 | 12 |
|  | 53 | 20 | 73 | 24 | 7 | 31 |

Distribution of District-wide Cast and Crew by Number of Productions for 2013-2014 for Lincoln Campus

| Students <br> participating in <br> 1 production | Students <br> participating in <br> 2 productions | Students <br> participating in 3 <br> productions |
| :---: | :---: | :---: |
| 58 | 11 | 5 |

Distribution of Lincoln Cast and Crew by Race for 2013-2014

| Race | Percentage |
| :--- | :---: |
| African American | $8.6 \%$ |
| Asian | $9.6 \%$ |
| Hispanic / Latino | $8.6 \%$ |
| Multiple Race | $5.7 \%$ |
| White | $64.4 \%$ |

Distribution of Lincoln Cast and Crew by Disability, English Language Learners and Low Income Status for 2013-2014

| \% of Cast and Crew <br> with Disabilities | \% of <br> Cast and Crew <br> English Language <br> Learners | \% of Cast and Crew <br> Low Income |
| :---: | :---: | :---: |
| $14.4 \%$ | $1.8 \%$ | $6.3 \%$ |

## Fees

Fees are charged for athletics for Lincoln students and music lessons for Hanscom and Lincoln students.

## Athletic Fees

For each student on the Lincoln campus a fee of $\$ 175$ is charged to the family. This is a reduction from $\$ 200$ that was implemented in the 2012-2013 school year. On the Hanscom Campus the fees are covered through the contract with the Department of Defense. Financial assistance is available to Lincoln families through a confidential application process and may result in a reduction or complete coverage of the fees. Five Lincoln athletes benefitted from this opportunity and 2 of the students were able to play multiple sports.

## Music Fees

Music fees are the same amount on both campuses. Families pay a $\$ 30$ registration fee for each child participating in the After School Music Program.

Private Lesson Fees are the following:

- 33 lessons @ 30 minutes is $\$ 866.25$ (based on $\$ 26.25$ per lesson)
- 33 lessons @ 45 minutes is $\$ 1300.20$ (based on $\$ 39.40$ per lesson)
- 33 lessons @ 60 minutes is $\$ 1732.50$ (based on $\$ 52.50$ per lesson)

Child may also participate in beginner group lessons. Other than the $\$ 30$ Program Registration Fee and any instrument rental fees, there is no charge for these sessions. Students who have already taken advantage of our beginner group lessons are expected to move on to private lessons after one year.

## Drama Performance Fees

The Lincoln Public Schools does not collect participation fees for students to be part of the drama productions. Tickets are sold for the shows and these funds are used to offset the cost of production.

